

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Harris Elementary School

Gilbert Unified District
1820 S. Harris Drive, Mesa, AZ 85204

- ☐ Excelling
- ☒ Improving
- ☐ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Principal: Mrs. Gayle Ann Blanchard

Schedule: 7:30 AM to 4:30 PM

Web Address: www.gilbert.k12.az.us

E-mail: gayle_blanchard@gilbert.k12.az.us

Grades: K-6

2002 Enrollment: 600

Phone: (480) 545-7060

Fax: (480) 926-7160

✓ School Overview ✓

Mission

Harris Elementary provides all students with an educational environment where they can achieve academic excellence, succeed in developing strong interpersonal skills and self-esteem, and become successful and responsible members of our community.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Inclusion
- w Schoolwide Emphasis on Reading

Instructional Programs

- w Title I
- w On-site Special Education--Inclusion
- w Gifted
- w ELL
- w Reading/Math Labs
- w All-day Kindergarten
- w School-based Preschool
- w Reading Renaissance Program

School/Academic Goals

- w Continued inservice for all teachers in the Accelerated Reader Program and schoolwide implementation of the Reading Renaissance techniques. Our goal is to achieve Renaissance Master School for the third consecutive year.
- w Respond to information from the Stanford 9 Achievement Test and AIMS results and build instruction accordingly.
- w Successfully implement character education through the Character Counts program. This program is based on students learning the six pillars of character: Respect, Responsibility, Trustworthiness, Fairness, Caring and Citizenship.
- w Train, inservice and support teachers in the use of nonfiction materials in order to help students refine their reading skills and build their vocabulary.

Enrollment

October 1, 2001 School Year Student Enrollment: 637

Accepting New Students in 2002-03 Under Open Enrollment Law²: Yes

Number of Students Attending Under Open Enrollment in 2001-02: 61

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 2 Teacher(s)
 5 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Quality Improvement
 w Parent/Educator Relations
 w Career Week
 w Textbook Selection
 w Facility and Safety Issues
 w Curriculum Development

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	45.00
Other Professional Staff	3.00	Teacher Aide	22.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	0	0	0
4 to 6 years	5	12	0	0
7 to 9 years	3	8	0	0
10 or more years	5	9	0	0

▽ Shared Responsibilities ▽

School

Harris adheres to high standards for all students and assists them in reaching goals through various programs. Staff members work collegially, attend staff development classes, team meetings and implement student-centered programs. Harris provides excellent education in a safe environment. A school calendar and student handbook are available to all parents.

Parents

Parents are responsible for the health and well-being of their children and the reporting to the school of any health issues which may impact their children's ability to learn. They are also responsible for ensuring that students arrive at school on time, in appropriate attire, with completed homework and ready to learn.

▽ Transportation Policy ▽

Harris serves an attendance area which is two square miles. Our school is served by seven buses, two of which are special education. Harris residents live south of the freeway; north of Baseline Road; east of Stapley Road and west of Lindsay Road. Students living west of Gilbert Road walk to school.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 30 min.	Last Day of School:	5/22/03
Operates on Traditional Schedule			

Report Card Release Dates

10/21/02	12/20/02	3/14/03	5/22/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Multipurpose Room
W Computer Lab

W Library/Media Center
W Music/Project Room/Art

Extracurricular Activities

W Fun Runs
W Student Council
W Chess Club
W Town Fair

W Hawks Production Company
W Science Club
W Intramurals
W Computer Club

School/Community Resources

W Health Services
W Lunch Program
W Clothing/Food Banks
W Crisis Intervention

W Social Worker
W Breakfast Program
W Active Parenting Classes

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Demonstrated continued increase in Stanford 9 scores for grades two through six.</p> | <p>w Received Model and Master School certification and recognition as a part of the Reading Renaissance program.</p> |
| <p>w All faculty and staff trained in cultural diversity and tolerance issues.</p> | <p>w Schoolwide technology integration across the curriculum. Harris has a schoolwide network allowing for multiple computers in classrooms.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Model Classrooms/Library Certification	1999
American Legion Teacher of the Year	2000
Wal-Mart Teacher of the Year	2001
Reading Renaissance Master School Certification	2002

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	73	541	0%	4%	53%	42%
	State	58840	524	9%	17%	45%	29%
Writing	School	72	554	0%	6%	79%	15%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	72	515	6%	31%	44%	19%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	85	510	13%	19%	51%	18%
	State	61305	505	21%	20%	43%	15%
Writing	School	85	518	9%	29%	54%	7%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	84	518	4%	33%	11%	52%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	82	70	60	--	--	--
2	Reading	--	--	--	100	51	50	100	49	52	85	58	53	83	70	57
	Language	--	--	--	100	45	40	100	38	43	86	55	44	82	59	48
	Mathematics	--	--	--	100	53	51	100	56	55	84	62	57	84	73	61
3	Reading	91	46	47	100	57	47	94	57	48	77	67	50	78	66	50
	Language	91	54	49	100	63	51	94	66	54	77	71	56	77	74	57
	Mathematics	91	51	46	100	61	49	94	55	52	78	74	54	77	65	56
4	Reading	91	56	53	100	59	54	97	66	54	88	65	55	79	66	55
	Language	95	50	47	100	55	49	97	61	48	88	56	50	79	61	50
	Mathematics	95	57	51	100	61	54	95	66	55	87	69	57	79	71	58
5	Reading	86	50	51	100	58	51	93	63	51	81	66	51	80	57	53
	Language	87	45	42	100	55	44	95	57	45	81	60	45	82	52	47
	Mathematics	84	51	51	100	71	54	96	61	55	81	68	57	81	65	59
6	Reading	94	54	53	100	59	54	100	62	53	81	62	54	73	63	56
	Language	94	43	41	100	48	44	97	48	44	81	58	45	73	54	47
	Mathematics	94	64	57	100	69	59	98	73	60	81	73	63	73	74	65

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	89	68
Grades 3-4	73	65
Grades 4-5	58	63
Grades 5-6	77	88
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Harris Elementary has implemented a schoolwide behavior plan and code of conduct which focuses on respectful actions and responsibilities. The Responsibility Center helps students to make good choices and learn to act responsibly. The Responsibility Center is a place for children to gain knowledge and learn techniques which will help create positive behaviors. Student safety is a priority at Harris. All visitors must enter through the main entry, sign-in and wear a visitor's badge.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,850	\$1,812,965
Classroom Supplies	\$29	\$18,630
Administration	\$297	\$188,798
Support Services-Students	\$198	\$125,643
Other Support Services and Operations	\$653	\$415,111
Total Expenditures- All Categories 2000-2001	\$4,027	\$2,561,147

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Gayle A. Blanchard	(480) 545-7060	
Transportation Policy	Jay Morris	(480) 497-3314	
Community Resources	Judy Engel	(480) 545-7060	
School Nutrition Programs	Deb McCarron	(480) 497-3370	
Parent Organization	Kristi Odle	(480) 545-7060	
Student Health/Nurse	Sherry Shinn	(480) 497-3459	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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